

44. MY FAVORITE BOOK

Welcome song

K: Welcome to our fun learning radio broadcast with Kiki and Mr. Suits! This program was created in collaboration with Azyzah Educational and Interactive Theatre.

S: Nice to meet you friends!

K: Our question today is from Alan who is 11 years old from Vancouver in Canada.

S: Hi Kiki and Mr. Suits, could you tell us about your favorite books?

K: Yes! Ready to learn about our favorite books?

S: Let's go!

Theme

S: Kiki, I want to show you something . my favorite book.

K: Wait, wait, let me guess!

S: Ok. You have five questions.

K: Is it an English or American book?

S: Ding, ding, yes.

K: Does it have a lot of pictures?

S: Ding, ding, yes!

K: Was it written by Dr. Seuss?

S: Ding, ding, yes.

K: Haha! Is the main character a cat?

S: No. . Last question, Kiki!

K: Uhō Ha! Is it about food?

S: Ding, ding, yes!

K: I know, I know. Green Eggs and Ham, by Dr. Seuss!

S: Ding, doing, ding, yes! Green Eggs and Ham is my favorite book of all time.

K: I like it too. . Now it's your turn, Mr. Suits. Guess my favorite book.

S: Okō Is it a famous book?

K: Ding, ding, yes. Very famous.

S: Is it an English book?

K: Ding, ding, yes. But you can read it in more than 76 other languages.

S: Whoa. . Is there a movie based on this book?

K: Ding, ding, yes. And not just oneō Last question, Mr. Suits.

S: Uhō is the main character a boy wizard?

K: Ding, ding, yes.

S: Hahaha! Your favorite book is Harry Potter by J. K. Rowling!

K: Ding, ding, ding! Yes, yes, yes! . Good job, Mr. Suits!

S: You too, Kiki. High five!

K: You know, Mr. Suits, all this book talk made me want to read.

S: Me too. Let's read my favorite book, Green Eggs and Ham, together.

K: Yes! . Friends, do you have a favorite book? Let us know.

Story

S: Woo-hoo! It's story timeō

K: Today's story is about a man who created an alphabet to help his people. More than 200 years ago, in North America, there lived a man named Sequoyah. His people, the Cherokee, had lived there for a thousand years, but now white people came to their land.

SEQ(S): My people are divided. We live too far away from each other.

K: Sequoyah often saw white men paint symbols on big white leaves. He askedō

SEQ(S): What are these painted leaves for?

COWBOY(K): Oh, they're letters. If I wanna talk to someone far away, I just write them a letter.

K: Sequoyah was fascinated. At home, he said to his daughterō

SEQ(S): We need our own talking leaves! We could send messages to our brothers far and wide!

DAUGHTER(K): Great idea, father. I will help you!

K: Together, Sequoyah and his daughter worked and worked.

DAUGHTER(K): Father, we did it! Now we have special letters to write down the Cherokee language!

SEQ(S): I will teach them to all our brothers and sisters!

K: Soon, everyone knew how to write using Sequoyah's letters. People wrote messages, even books and newspapers in the Cherokee language. The Cherokee nation became more united than ever before.

THE END

Goodbye song